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## II. — Subject and Predicate

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It is remarkable and perhaps characteristic of the progress of investigation into the more habitual and socialized of our mental processes, that linguistic theory is by no means clear as to the nature of subject and predicate in language, in spite of the fact that our speech-feeling seems to distinguish quite clearly between predicating and non-predicating utterances. The prevalent view, expressed in our practical handbooks (e.g. Goodwin's Greek Grammar, 1897, p. 196 f.) and many of our scientific manuals (such as Paul's Prinzipien der Sprachgeschichte4, chap. 6), is that "every sentence contains two parts, a subject and a predicate." 1 With this view the speech-feeling often enough comes into conflict, and we then resort to auxiliary hypotheses and forced interpretations of various kinds, saying, for instance, that one or the other of two parts is left unexpressed in exclamations such as ouch! or fire!, or that the two are contained in one word in such Latin sentences as cantat 2 or pluit, 3 or, worst of all, we deny the name of sentence to such utterances as yes or to answers such as yesterday.4

There is a psychologic principle coming to be more clearly recognized by students of language, which shows the way to a better interpretation of the process of utterance and of the

<sup>&</sup>lt;sup>1</sup> This notion arose in the seventeenth and eighteenth centuries; it appears in the Port-Royal Grammaire générale et raisonnée (1676), in Wolf, Philosophia rationalis (1732), in Hermann, De emendanda ratione Graecae grammaticae (1801), all quoted by Delbrück in the introduction to his Syntax (Brugmann and Delbrück, Grundriss, III), and in Bernhardi, Anfangsgründe d. Sprachwissenschaft (1805), quoted by Delbrück, Einl. in d. Studium d. indogerm. Sprachen<sup>5</sup>, p. 34 ff.

<sup>&</sup>lt;sup>2</sup> So even Delbrück, *Grundriss*, v, 10: "Bei der ersten und zweiten Person des Verbums steckt das Subjekt in der Verbalform."

<sup>&</sup>lt;sup>3</sup> So even Wundt, Völkerpsychologie, II<sup>3</sup>, 227 ("indefinite subject").

<sup>&</sup>lt;sup>4</sup> Wundt, op. cit. 241. The standard view is presented in my Introduction to the Study of Language.

speech-feeling. This principle is to the effect that the mental phenomena must be viewed as they actually occur and not as their products or a record of their occurrence may be interpreted by an observer after the fact.<sup>5</sup> It is this principle which has led to Kretschmer's definition of the sentence as the linguistic expression of an affect — of a single rise and fall of the emotion prompting to speech.<sup>6</sup> It is this principle which makes it clear that a single word can express only one separately apperceived element: that it is wrong, for instance, to interpret a form like cantat as containing two such elements. A leisurely student may reinterpret such a form into a logical judgment predicating the act of singing of a certain person, but the logical judgment is not present in the speaker's mind when the sentence-word cantat is spoken; for what we mean by saying that cantat is felt as a single word (and not as two words) is exactly this, that it contains no opportunity for an apperceptive (and hence for a logical) act of division. The speaker's experience is simply that of a known and definite person's singing; his expressive reaction is a habitual unit, cantat, and such morphologic structure as we find in this word is merely associative; it exists only by virtue of the parallelism and contrast of other forms and is not explicit in the utterance itself. Finally, pursuing the same principle, I have suggested (T.A.P.A. xLv, 65 ff.) that even where there is a word-boundary, there is in most instances of utterance no apperceptive division; that, for instance, the English sentence, she is singing, is usually spoken in much the same way as the Latin, Italian, or Slavic one-word equivalent, and differs from the latter primarily only in being occasionally used for an attentively discriminating statement, shé is singing, which corresponds to Italian ella canta, not to Italian canta, Latin cantat.

If we keep this principle in view, it is not difficult, I believe,

<sup>&</sup>lt;sup>5</sup> See James, *Psychology*, 1890, I, 166 f., 274 f. (the "psychologist's fallacy") and Wundt, *Grundriss d. Psychologie*<sup>11</sup>, 13 (the fallacy is "die eigenen Reflexionen des Psychologen über die Tatsachen in diese selbst zu verlegen"), *Logik*<sup>3</sup>, III, 150 f., and, generally, the works of the latter author.

<sup>&</sup>lt;sup>6</sup> In Gercke and Norden, Einl. in d. Altertumswissenschaft<sup>2</sup>, I, 516.

to reach a clearer understanding of the nature of predication in language.<sup>7</sup>

I. We may consider first a type of sentence about which there can be little question. If, in the course of a philosophical discussion, there occurs the statement, homo mortalis est, it is obvious that this sentence may well be the linguistic expression of a logical judgment. To the logical subject, that talked about and underlying the predication  $(\tau \delta)$   $\delta \pi \sigma \kappa \epsilon (\mu \epsilon \nu \sigma \nu)$ , corresponds the word homo, and to the logical predicate, that said about the subject  $(\tau \delta)$   $\kappa \alpha \tau \eta \gamma \sigma \rho \sigma \delta (\mu \epsilon \nu \sigma \nu)$ , corresponds the phrase mortalis est. It is a natural transference of terms — but we must not forget that it is a transference of terms — to call the linguistic element corresponding to the logical subject a grammatical or linguistic 'subject' and to speak similarly of a grammatical or linguistic 'predicate.'

Another type of sentence differs from this by the absence of the verb: beatus ille homo; the division into subject and predicate is, however, no less clear. This type, entirely lacking in English, is in Russian, for instance, the only form for non-narrative statements of a certain kind: mužík běden 'peasant poor', i.e. 'the peasant is poor.'

Such examples as these have played an unduly important part in the development of syntactic theory. A student confronted by the task of analyzing his speech enters into a state of abnormally careful attention; this attention he exercises not only in the analysis, but also, inappropriately, in forming his examples, which, in consequence, are logically constructed statements of the type we have described, rather than casual phrases.

We may, however, take an utterance of this very type, such as he is a lucky fellow, and, with a different distribution of pause, duration, pitch, and stress, utter it not as the expression of a deliberate judgment, but as an enthusiastic exclama-

<sup>7</sup> In accordance with this principle the process of sentence-utterance has been most vividly and exactly described by James in his *Psychology*, 1, 260-263; the consequences for linguistic theory were not in this connection (nor, so far as I know, in any other place) drawn by this great philosopher. See also Morris, *T.A.P.A.* XLVI, 103 ff., esp. 110.

tion, he's a lucky fellow!, or we may half plaintively, half enviously mutter, he's a lucky fellow! In these instances the speaker's frame of mind is far removed from that of logical predication. He is expressing primarily an emotion, and his speech comes forth without any apperceptive jointings. Though it is easy enough, once the words are spoken and remembered, to interpret the sentence, in cold blood, into a judgment, yet our task is not to interpret what the speaker may or should have meant to say, but to analyze the expression itself. It is an expression of emotion at a certain state of affairs, and lacks logical structure.

Yet there is a reservation. Although our ejaculation of wonder or envy differs in accentual features from the calm judgment, he is a lucky fellow, the two utterances are the same so far as distinctive word-form is concerned; and, what is more, the casual ejaculation is accompanied by a peculiar feeling-tone, a subtle and indescribable sense of completeness or roundedness, whose presence we are wont to signal by calling the statement a 'complete predication' or a 'complete sentence.' This appears clearly when we contrast he's a lucky fellow! with the otherwise equivalent lucky fellow! which lacks this tone of completeness.

This circumstance bears its explanation on the face of it: the language from which our example is taken uses for many non-logical utterances the same distinctive word-forms as for the expression of a logical judgment. If we ignore - as perhaps we have the right to ignore temporarily - certain features of duration, pitch, and stress, then we may say that the expression of a logical judgment (predicating, e.g., a state of happiness of a known person) is often the same, in English, or Latin, and probably in most languages, as a rather explicit exclamation (e.g. of envy or surprise at the circumstance of his happiness). If we wish to keep the terms 'linguistic subject' and 'linguistic predicate,' we must therefore define them not straightway as the linguistic expressions of a logical subject and predicate, but rather as linguistic elements which can be used in this function, but are used also in other utterances, as components of a habitual sentence-type.

II. The type of sentence we have so far examined is in Latin and in Russian confined to non-narrative statements and therefore relatively often used as the expression of a logical thought-content. Of other types this is less true. When we say, then Mary bought a hat, we are usually in a narrative frame of mind; a concrete and colorful picture floats past the 'inner eye,' and from logical judgment we are far removed. To make a sentence of this type express a logical judgment we must postulate some rather strained situation, in which moreover the accentual features of the utterance will be entirely different. Outside of such unusual situations our sentence is by no means the utterance of a logical predicating-experience; yet it presents the characteristic structure which allows us to analyze it into a linguistic subject and predicate.

These linguistic predications of the narrative type differ in Latin and in Russian from those of equational type (homo mortalis est, beatus ille) because these latter in Russian always and in Latin optionally lack the finite verb. In English, German, and French the two types are merged.

Now, it is a fundamental principle of linguistic study that we have no right to inject into our analysis of a language distinctions not expressed in the language. If, therefore, we borrow the technical terms 'subject' and 'predicate' from logic for such a sentence as man is mortal, we are bound to keep them also for the structurally similar Mary bought a hat, and consequently to distinguish between the use of these terms in logic and their use in linguistics.

No doubt the extensive use in our languages of linguistic subject and predicate in non-logical utterances has contributed to the induration of the traditional rationalizing view, which tries to see in every sentence of language the expression of a logical judgment. We are now in a position to clear up some of the difficulties to which this view has led. For instance, Wundt, who strictly identifies linguistic subject and predicate with those of logic, is forced to make the following inconsistent statement (Völkerps. II³, 270): "If the speaker ever for the nonce grammatically chooses a subject different from that

which logically he might intend to make his subject, then he has given his thought an inadequate form; in which case, to be sure, other than purely logical motives, such as euphony and the rhythm of speech, may at times excuse the deviation." Now, it is not for us to make excuses for a speaker or to heap humiliation and reproach upon him if he fails to accord with our theories of syntax. The situation Wundt describes is merely this, — and it is in our languages a very frequent one — that the linguistic subject and predicate would not, under a logical reinterpretation of the sentence, produce a correct logical judgment. Or, more exactly: if we write down the sentence and then read it with logical intonation, we may find the subject and predicate poorly chosen for the logical purposes of the situation. If I say, The hat was priced at five dollars. A woman went in and bought it, my second sentence, under logical interpretation, would present a poorly chosen subject, for it is the hat and not the unknown woman that ought, logically, to be the subject of the new statement; I should say: The hat was priced at five dollars. It was bought by a woman who had entered the store in order to buy it. This deviation of linguistic subject and predicate from a logical norm is, however, not, as Wundt's words suggest, a rare or occasional feature, but will be found extremely common in our languages.

III. While in modern English, German, or French the great majority of narrative sentences exhibits the structure of linguistic predication, this is not true of the older stages of these languages, of Latin, Italian, Greek and Slavic, or, in general, of the older type of Indo-European speech. These latter languages possess a kind of narrative sentence in which a linguistic subject and predicate cannot be found: the simplest instances are sentences of one word, such as cantat. Of whatever parts such an utterance may consist, they are not separated from each other by any apperceptive analysis, such as that of logical predication; if they were, we should speak of several words, not of one word. In English, for instance, a word such as stones contains two associatively

joined elements; if we attentively separate these, we no longer use a single word, but speak of several stones or some stones, expressing the plurality by a separate word. So a Latin speaker, if he apperceptively analyzed the experience into an actor and an action, would no longer say cantat, but illa cantat (Italian ella canta, Russian oná pojót). The analysis into object and number in stones, into actor and action in cantat is never explicit; the word as a whole corresponds to the experience as a whole; this experience is associated with other partially unlike experiences, which are expressed by similar words, such as stone, stony (same material element) or trees, rivers (same element of number), cantās, cantābat (same element of action) or saltat, dormit (same element of actor); but the analysis involved in the existence and association of these parallel words is merely implicit and associative. We have therefore no right to speak of a linguistic subject and predicate in a sentence like *cantat*.

Two factors have led to the forced interpretation which sees in cantat a subject and a predicate. One is the obvious similarity between such a one-word sentence and an English she is singing. The two might be used by a bilingual speaker of English and Italian of one and the same experience. To those who see in the English sentence the expression of a logical judgment, the obvious similarity of the English and the Latin-Italian sentences is a motive for seeking in the latter also a logical predication. For us, however, the similarity between the two types confirms the conclusion that normally the linguistic subject-and-predicate structure of the English sentence does not express any apperceptive analysis of the experience, but is merely a habitual formality.

The second factor is this: the duality of elements in cantat does correspond in a striking way to the duality in she is singing or elle chante. This correspondence has, however, in principle nothing to do with subject and predicate, and consists only in this, that Latin, like the modern languages, analyzes the situation into actor and action—though, to be sure, by a merely implicit analysis, whereas the English, French, or German sentence is at least capable of attentive

separation. When an author is persuaded that the Latin word "contains a subject," he is mistaking an actor for a subject, a fallacy induced by the circumstance that in English, German, and French the subject is always viewed as an actor. To use the term 'subject' for 'acting person or object' would be an unwarrantable extension of the term which could only create confusion. Both the Latin cantat and the English she is singing are expressions of actor and action, but only the latter contains a (linguistic) subject and predicate.

One class of sentences of the ancient one-word type has received special attention from linguistic students, that of utterances about the weather, such as pluit. Both Paul (op. cit. 130 f.) and Wundt (Völkerps. 113, 227 f.) see in these a subject and predicate. From our standpoint there are two reasons why this cannot be true. Psychologically it is not correct to attribute an act of logical judgment to a speaker who merely says pluit or piove or it's raining. His act of apperception is by no means an analytic one: he takes the experience as a whole without breaking it up into an underlying element and a predication about it. Linguistically, we mean, when we call pluit or piove a single word, that it is not capable of expressing more than one apperceptively grasped element of experience.

The ancients were able to make a logical extension of such a sentence as pluit; when they did so, they said Zeòs ὕει or Iuppiter tonat. Strepsiades asks, ἀλλὰ τίς ὕει; and his answer is, in burlesque form, the ancient view. As our analysis, today, when we devote attentive thought to meteorological phenomena, is rather akin to that of Socrates in the Clouds, we are forced, at such times, to diverge far from the usual utterance, it's raining. The linguistic subject and predicate in the English it's raining thus give us an example of a linguistic predication which never represents a logical judgment.

manic in Grimm, Deutsche Grammatik, IV, 228.

<sup>8</sup> Delbrück at first rejected this view, but later hesitates; cf. Grundriss, v, 37.
9 This way of talking about the weather has come to us from of old, when the it still represented a concrete actor. Traces of the old state of affairs in Ger-

If these examples have made clear to us the general nature of linguistic predication, especially in its divergence from logical predication or judgment, we may, in conclusion, briefly note a few of the features of linguistic subject and predicate that appear in our languages.

We have already had occasion to see that in English, German, and French the linguistic subject is looked upon as an actor and the linguistic predicate as an action performed by this actor: Mary bought a hat, she is singing, and even it is raining. This, indeed, is universal, no matter how inappropriate the identification may seem when we reflect upon it: I hear a noise, Mont Blanc is high, the house was built, the house is being built, and so on.

This is not true in Slavic or in Latin. Both of these forms of speech add a second type of linguistic predication, in which subject and predicate are viewed as equated terms: beatus ille.

Latin has a third type, in which the linguistic subject is not an actor, but an object fully affected or produced by the action-predicate: domus struitur. As this construction is known as the 'passive,' we may define this term in accordance with the conditions in Latin: in a language which employs a construction (morphologic or syntactic) of actor and action, a parallel construction in which some other feature is coupled with action, is a passive.

This somewhat obvious definition is worth formulating because there has been some uncertainty as to the application of the term. Most writers find in the Philippine languages three 'passives' (so the Spanish writers and with them H. C. von der Gabelentz, Abh. Sächs. Gesell. VIII, 481), but Wilhelm von Humboldt (Kawi-Sprache II = Abh. Berl. Akad. 1832, 3. Teil, 150) refused to apply this term to the Philippine constructions; he is followed in this by the best of our Philippine grammars, the late Dr. Seidenadel's description of the Bontoc Igorot language. Under our definition the Philippine constructions will receive the name of passives, as may be seen from a few examples taken from Tagalog. There is an actor-and-action construction, e.g. sya

y sumúlat nay líham, 'he wrote a letter.' Beside this there is a sentence-type in which the (linguistic) subject is the object fully affected or produced, somewhat as in the Latin passive: sinúlat nya an líham, 'was-written by-him the letter,' i.e. 'he wrote the letter'; this we may call the 'direct passive.' Secondly, there is a 'local passive,' in which the subject is the person, thing, or locality less fully affected by the action-predicate, as though an Indo-European dative or locative should become the subject of a passive construction: sinulátan nya akó, 'was-written-to by-him I,' i.e. 'he wrote to me.' Finally, there is a construction which we may call the 'instrumental passive,' in which the subject is the means or instrument or that given forth — in part somewhat as though an Indo-European instrumental could become the subject in a passive construction: isinúlat nya an kwénto, 'was-written-down by-him the story,' i.e. 'he wrote down the story.' It may be worth mentioning that these languages have also the type of sentence in which the experience is not viewed as an action: mabúti sya or sya y mabúte, 'bonus ille.'

For the sake of completeness we may refer to another feature which has been confounded with subject and predicate. G. von der Gabelentz (Die Sprachwissenschaft<sup>2</sup>, 369 ff.) invented the expression "psychological subject," which he used to name what we should call (with Wundt) the emotionally dominant element of the sentence: e.g., in today is mý birthday the "psychological subject" is my. (Völkerps. 118, 268 ff.) shows conclusively that the terms 'subject' and 'predicate' are here entirely inappropriate. Whatever the exact relation may be between an emotionally dominant element and the apperceptive processes, such as underlie logical judgment, a confusion of terms can have only bad results. It is interesting to see that in certain languages, namely Celtic and French, there is a tendency to identify the emotionally dominant element with a linguistic predicate: compare the Irish-English fondness for such constructions as it's he that did it.